

Grade Descriptors for Stage 1 - **DRAFT**

| Band | Characteristics of Band |
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| 7 | <p>Strengths very evident across the topic - exceeding what might be expected at this stage of development.</p> <ul style="list-style-type: none"> Shows sophisticated and wide-ranging understanding or insight, or ability to articulate matters relating to the topic in depth. May show nuance or depth or may synthesise thoughts and ideas creatively May show that they can be innovative, original or inspiring Shows very significant inhabiting of the relevant quality. |
| 6 | <p>Strengths evident across the topic - some aspects exceed what might be expected at this stage of development.</p> <ul style="list-style-type: none"> Very good understanding or insight. Very clear capacity to articulate matters relating to the topic. Able to make very good connections which show breadth. May show creativity and good reflective ability Shows very good inhabiting of the relevant quality |
| 5 | <p>Competence clearly evident across topic - commensurate with this stage of development.</p> <ul style="list-style-type: none"> Good understanding and a reasonable capacity to articulate matters relating to the topic. In some questions may show the capacity to make connections or reflect, though not in depth. Shows competent inhabiting of the relevant quality. |
| 4 | <p>Reasonably competent in most aspects of the topic, though there may be limitations in some areas, or gaps in understanding.</p> <ul style="list-style-type: none"> Some capacity to articulate matters relating to the topic, though may be uneven. Some reflective capacity or ability to make connections but it is likely to be under-developed Inhabits the relevant quality reasonably well, probably with some gaps. |
| 3 | <p>Limited or superficial responses in most aspects of the topic though still relevant. Focussed and structured work needed to be ready for Stage 2</p> <ul style="list-style-type: none"> Some capacity to articulate some matters related to the topic, but patchy. Ability to reflect is significantly under-developed Suggests that they don't yet inhabit significant aspects of the quality so focused work may be needed before Stage 2. |
| 2 | <p>Responses suggest significant lack of understanding.</p> <ul style="list-style-type: none"> Capacity to articulate matters relating to the topic is limited Responses are often simplistic or not relevant and show little capacity to reflect. Definitely not yet inhabiting the relevant quality. Significant work needed before Stage 2 |
| 1 | <p>Responses show substantial work still to do and show little understanding. There may be causes for concern.</p> <ul style="list-style-type: none"> Responses show significant weaknesses or reflect serious errors of understanding or perception. Responses show very little ability to reflect. Definitely not inhabiting the quality. Substantial work needed before Stage 2 |