

# CASE BOOK

## CSI: EASTER

The case of the missing body



Officer (Name): \_\_\_\_\_

Squad (Colour): \_\_\_\_\_



## Crime brief

### Welcome, officers.

As the finest crime scene investigators in the land, YOU have been invited to help us solve 'The case of the missing body'! It is proving to be one of our most difficult mysteries to date, leaving our greatest detectives baffled. However, we have heard that you have excellent investigative skills and demonstrate brilliant teamwork techniques.

We have FOUR investigations to undertake as well as several witness statements to watch. Can YOU help us? Can YOU solve the case for us?

**Crime brief:** Jesus was killed on Friday morning as a punishment for being called the Son of God. His body was placed in a tomb and left guarded. On Sunday, the body was MISSING.

Your task is to investigate the case *together as a squad* to discover:

- ☞ what happened to Jesus on Friday?
- ☞ did Jesus actually die?
- ☞ who entered the tomb?
- ☞ what has happened to the missing body?

Don't forget the puzzle pages!

Don't forget to write down any extra information you find out!

## In the lab

TASK: What was found in the tomb? You are going to perform three experiments to investigate samples found at the crime scene and discover if Jesus died.

You **MUST** follow these instructions very carefully.

### TAKE CARE.

1. Put on your safety glasses, gloves and apron.
2. Work in pairs.
3. You have a rack with three test tubes labelled A, B and C, three droppers labelled A, B and C, and a petri dish with three strips of indicator paper.

#### Experiment A - Testing the grave clothes.

Grave clothes were found inside the tomb. The liquid in Test Tube A has been taken from the clothes. Perform the test to discover whose clothes they are.

- ☆ BE CAREFUL! Use Dropper A and Test Tube A only!
- ☆ Using Dropper A, place two drops of the liquid from Test Tube A onto ONE strip of indicator paper.
- ☆ Record the colour and identify whose clothes they are.



Blue = Lazarus



Green = Joseph



Red = Jesus



Yellow = Mary

## Spot the difference



Can you spot the seven differences?



## Word search

B	M	S	E	Y	D	O	B
E	H	O	C	R	O	S	S
L	E	G	N	A	B	V	N
I	Y	A	J	M	G	N	R
E	J	E	S	U	S	E	O
V	B	M	O	T	A	S	H
E	L	I	A	N	E	I	T
S	O	L	D	I	E	R	C



EASTER  
TOMB  
MARY  
BELIEVE  
BODY  
NAIL

RISEN  
JESUS  
THORNS  
CROSS  
SOLDIER  
ANGEL

## Word wizard

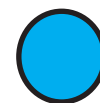
How many new words can you make from the letters spelling EASTER?  
For example, 'rest'.

# EASTER

### Experiment B - Testing the blood sample.

By testing the amount of a special chemical in blood, you can tell if the sample came from a living or a dead body.

- ☆ BE CAREFUL! Use Dropper B and Test Tube B only!
- ☆ Using Dropper B, place two drops of the liquid from Test Tube B onto ONE strip of indicator paper.
- ☆ Record the colour and identify if the blood came from a body that was ALIVE or DEAD.



Blue = Alive



Yellow = Dead

### Experiment C - Testing the dust sample.

An unusual dust sample was taken from the crime scene. Complete the experiment to discover what it is.

- ☆ BE CAREFUL! Use Dropper C and Test Tube C only!
- ☆ Using Dropper C, place two drops of the liquid from Test Tube C onto ONE strip of indicator paper.
- ☆ Record the colour and identify what the dust is made of.



Red = Chalk



Purple = Glass



Green = unknown



# Fingerprinting

**TASK:** Who went into the tomb? You are going to study two fingerprints taken from the crime scene and discover who entered the tomb.

**FACTS**

Everyone has a unique fingerprint. There are three main shapes: arch, loop and whorls, but everyone is different!



Study the TWO fingerprints taken from INSIDE the tomb. Use the magnifying glass to look carefully at each fingerprint. Can you find out who was in there?



Use the code-breaker wheel to discover the secret messages. Remember to set your wheel to the right key.

**Message 1:** LYZE DEZWPY

L	Y	Z	E		D	E	Z	W	P	Y

**Message 2:** ERSX QSZIH

E	R	S	X		Q	S	Z	I	H

Can you make up your own message? Remember: the first letter is your key!

KEY =

# Code-breaker

**TASK:** What happened to Jesus' body? Use the code-breaking wheel to find the hidden messages!

In pairs, solve the two hidden messages.

## HOW TO USE A CODE WHEEL

1. Look at the first letter of your coded message (H). This letter is called the KEY.
2. Use the key to decode the rest of the message. For example, if the coded message reads HPMTTW, turn the small wheel around so that the little arrow points to the key letter on the big wheel (H).
3. DO NOT MOVE THE WHEEL. Find the second letter in your message (O) on the big wheel. Which letter is it above on the small wheel? Continue for all the letters in your message.

H	O	L	S	S	V
	H	E	L	L	O

THE MESSAGE IS 'HELLO'



**PETER - DISCIPLE  
(FRIEND OF JESUS)**



**MARY - DISCIPLE  
(FRIEND OF JESUS)**



**GAIUS ANDREAS  
(ROMAN GUARD)**



**NICODEMUS  
(JEWISH TEACHER)**



Using the ink pad, print YOUR fingerprints! Do you have arch, whorl or loop shapes?

	Thumb	Index	Middle	Ring	Little
LEFT HAND					
RIGHT HAND					

# Crime scene search

**TASK:** What clues can be found at the crime scene? You are going to VERY CAREFULLY go into the crime scene to discover any clues as to what happened to Jesus on Friday.

Carefully identify all the evidence at the crime scene by making notes of what you find. ***Be careful not to step on anything!***

For example:

1. Folded grave clothes.

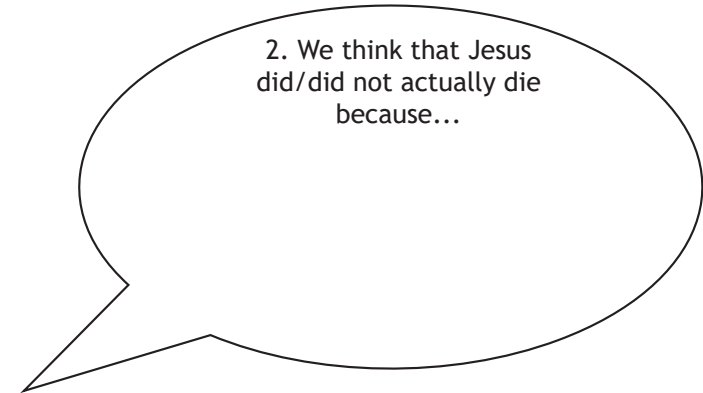


2. \_\_\_\_\_

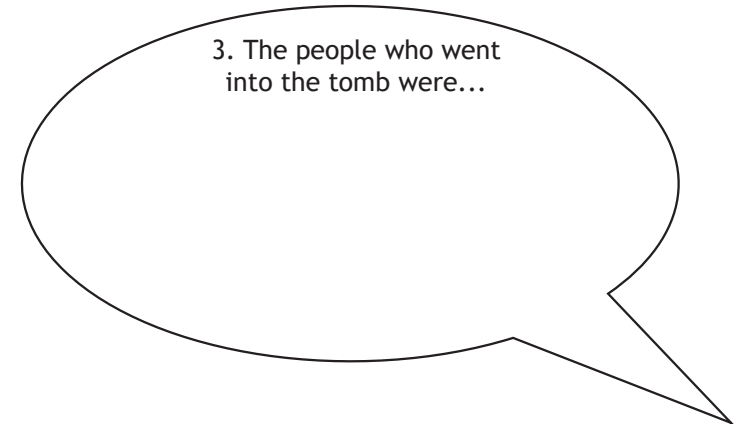
3. \_\_\_\_\_

4. \_\_\_\_\_

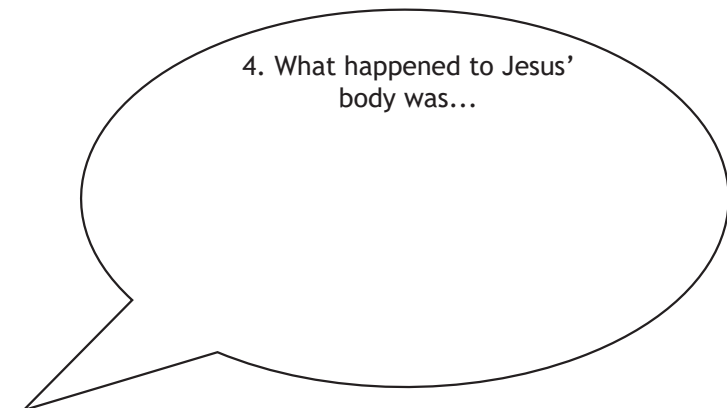
5. \_\_\_\_\_



2. We think that Jesus did/did not actually die because...



3. The people who went into the tomb were...



4. What happened to Jesus' body was...



# Police report

**TASK:** To discuss and conclude what happened in 'The case of the missing body'.

My squad has investigated the case of the missing body. After careful investigation, we conclude that:

1. What happened to Jesus on Friday was...

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_



Great investigators make lots of extra notes about the crime scene, adding as much detail as possible – can you add any extra notes?

**Notes:** For example, nails found at the foot of the cross.

# Witness statements

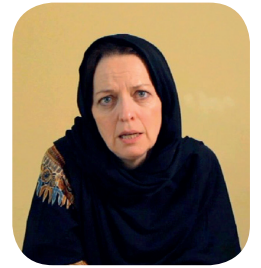
As you watch the witness statements, make as many notes as you can. Think like a detective! What is the IMPORTANT INFORMATION you need to record?

Witness statement #1



Notes on Evidence A & B

Witness statement #2



Witness statement #3

