Online risk can be classified in three ways:

* Content risk: children receiving mass-distributed content. This may expose them to age-inappropriate material such as pornography, extreme violence, or content involving hate speech and radicalisation.
* Conduct risk: children participating in an interactive situation. This includes bullying, sexting, harassing, being aggressive or stalking; or promoting harmful behaviour such as self-harm, suicide, pro-anorexia, bulimia, illegal drug use or imitating dangerous behaviour. A child’s own conduct online can also make them vulnerable - for example, by over-sharing their personal information or by harassing or bullying themselves.
* Contact risk: children being victims of interactive situations. This includes being bullied, harassed or stalked; meeting strangers; threats to privacy, identity and reputation (for example, through embarrassing photos shared without permission, a house location being identified, someone impersonating a user, users sharing information with strangers); and violence, threats and abuse directly aimed at individual users and/or groups of users.

<https://www.gov.uk/government/publications/child-safety-online-a-practical-guide-for-providers-of-social-media-and-interactive-services/child-safety-online-a-practical-guide-for-providers-of-social-media-and-interactive-services?fbclid=IwAR06nt60AkC-hmtEMDuAxJ1lT3VMDpDsncYt_lNtRs0RwmuuIj3Iq6-grfo>

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| **What are the hazards?** | **Who might be harmed and how?** | **What are you already doing?** | **Do you need to do anything else to manage this risk?** | **Action by whom?** | **Action by when?** | **Done** |
| *Risk of unsafe contact between adults and young people eg. grooming* | *Young people* | *Training: all adults have completed the NSPCC online safety training course*  *Access: a limited number of adults will have access to the accounts*  *Checks: all adults have been safely recruited via our policy, including an Enhanced DBS check*  *Consent: all communication will occur with parental consent*  *Guidelines: all online communication will occur in compliance with our best practice guidelines*  *Code of conduct: adults sign an online code of conduct* | *Maintain an up to date register of all online communication*  *NAME to regularly review all online communication logs* |  |  |  |
| *Risk of miscommunication eg. when communicating in written form, the meaning may be unclear* | Young people  Adult leaders | Guidelines and training: this risk is addressed in our training and best practice guidelines  Adult leaders are informed of the risk and given examples of how to avoid it | NAME to regularly review online communication |  |  |  |
| Risk of young people contacting adults on their private profiles | Young people  Adult leaders | Guidelines and training: adult leaders informed of the risk and given examples of how to avoid it.  Code of conduct: adult leaders sign a code of conduct agreeing not to allow contact via personal accounts  Adults required to implement adequate privacy settings on all profiles | Adults to notify NAME if any contact occurs and log it in the safeguarding register |  |  |  |
| Risk of cyberbullying or inappropriate content being shared | young people  adult leaders | Guidelines and training: adult leaders informed of the risk and given examples of how to avoid it  Code of conduct: adult leaders sign a code of conduct  Youth code of conduct: young people to agree to an online code of conduct  Young people to be reminded of the code of conduct at the beginning of communications  All adults to be up to date with their safeguarding training | NAME to regularly review accounts  Any concerns to be immediately logged with safeguarding officer and acted upon appropriately |  |  |  |
| Risk of contact information being shared publicly | Young people  Adult leaders | Guidelines and training: adult leaders informed of risk and given examples of how to avoid it  Information to be stored in Thrive Huntingdon Google Drive with limited access  Code of conduct to be shared with young people | NAME to be responsible for monitoring training  NAME to be informed as GDPR officer |  |  |  |
| Risk of young people being harmed when participating in remote activities eg. milkshake challenge at home | Young people  Adult leaders | Verbal risk assessment: inform young people of risks at beginning of instructions  Written guidance: post guidelines in public forums  Inform parents: make the schedule of activities public and inform parents of risks | Activity leader to complete risk assessment for each activity  Activities to be logged and reviewed by team leader |  |  |  |
| Risk of home working: sensitive information being heard by others, | Young people  Adults | Code of conduct: adults to sign code of conduct, including guidance for home working  Use earphones where possible  Verbally remind young people of risk | Team leader to contact leaders at least once a week for pastoral catch up |  |  |  |
| Risk of overworking eg. young people contacting out of hours | Adults | Guidelines and code of conduct: adults trained and supported with appropriate boundaries  Team leader to check in regularly to support staff | Team leader to provide pastoral support regularly |  |  |  |
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