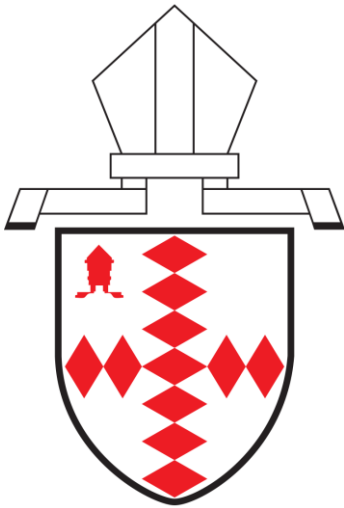




DIOCESE OF SOUTHWARK

BLACK HISTORY MONTH 2026

Resource Hub

Supporting Resources for Churches, Schools and Community Groups

Honouring Our Communities

PRESENTATION

Black History Month 2026 Presentation

[INSERT SHAREPOINT PRESENTATION LINK
HERE]

RESOURCE HUB FOLDER

All presentation files, activity packs and resources
in one place

→ [Open the BHM2026 Resource Hub folder
\(SharePoint\)](#)

Teachers · Clergy · PCC members · Governors · School leaders · Youth workers · Community groups



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How to use this hub

Every coloured, underlined title is a live link. Click it in the digital version to go straight to the resource. If you are reading a printed copy, use the Resource Directory (Appendix A) or scan the QR code on the final pages.



Introduction

BLACK HISTORY MONTH 2026 · HONOURING OUR COMMUNITIES

This Resource Hub accompanies the Diocese of Southwark Black History Month 2026 presentation, Honouring Our Communities, and its downloadable activity resources. It is written for teachers, clergy, PCC members, governors, school leaders, youth workers and community groups who want to take the presentation further.

Each section links directly to trusted organisations, so you can move quickly from an idea on a slide to a lesson, a visit, a film night or a reading list.

This hub provides

- Curriculum resources linked to slides 14 and 15
- Teaching materials from national organisations
- Exhibitions and events in and around London
- Films and documentaries
- Reading suggestions for adults, young people and faith groups
- Further learning opportunities beyond October

Getting started

Teachers and school leaders	Start with the Curriculum Resources sections. Each subject has an activity, a question and a linked resource.
Clergy and PCC members	Use Things To Do, Visit and Explore (including the featured After the Flood screening) and the Faith & Spirituality reading list.
Governors	Use the curriculum pages to ask how Black British history is woven through the curriculum all year, not only in October.
Youth workers and community groups	Pick a film from Watch, a visit from Things To Do, and a discussion question from the curriculum pages.

The presentation and activity pack

The Honouring Our Communities presentation features Samuel Ajayi Crowther, Mary Seacole, Bishop Wilfred Wood, Kofoworola Pratt, William Cuffay, Dr Harold Moody, Olive Morris, Baroness Doreen Lawrence, Samuel Coleridge-Taylor, Kanya King, Una Marson and Stormzy. The activity pack (word search, crossword, matching, timeline, bingo and a 30-question quiz) is in the [Resource Hub folder](#).

Some of the people featured



Samuel Ajayi Crowther
c.1809–1891 · Bishop
Ernest Edwards, 1864.
National Portrait Gallery,
London. Public domain.



Mary Seacole
1805–1881 · Nurse
Photograph, c.1870s. Public
domain.



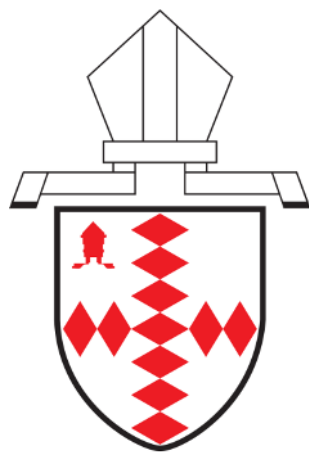
William Cuffay
1788–1870 · Chartist
Drawn by William Paul
Dowling, 1848. Public
domain.



Samuel Coleridge-Taylor
1875–1912 · Composer
Photograph, c.1905. Public
domain.



Baroness Doreen Lawrence
b.1952 · Campaigner
Official portrait: UK
Parliament (CC BY 3.0).



SECTION 1 & 2

Curriculum Resources

Subject ideas, activities and teaching links to accompany slides 14 and 15 of the presentation.

- English · History · Geography · Science
- Maths · RE · Citizenship · Music · Art · African History

School Resources: Slide 14

Topic ideas for English, History, Geography and Science. Each one includes an activity, a question to explore and a linked resource.

ENGLISH

Malorie Blackman: Noughts & Crosses

Activity	Compare how Noughts & Crosses challenges assumptions about race, power and prejudice.
Question	<i>How does Blackman encourage readers to question inequality and power structures?</i>
Resources	→ Scottish Book Trust: Malorie Blackman learning activities (Noughts & Crosses) → Amnesty International UK: Fiction to teach human rights – Malorie Blackman

HISTORY

Campaigning for Change in Britain

Activity	Compare four movements that campaigned to change Britain: the Peasants' Revolt, the Chartists, the Suffragettes and the British Union of Fascists. Use the table to compare their causes, aims, methods and impact.				
Comparison		Peasants' Revolt (1381)	Chartists (1838–1858)	Suffragettes (1903–1918)	British Union of Fascists (1932–1940)



	Causes Poll taxes, wage controls after the Black Death, resentment of serfdom Aims End serfdom; fair wages and rents; remove the king's advisers Methods Mass march on London; rebels met at Blackheath to hear John Ball preach; attacks on property Impact Revolt crushed and leaders executed, but the poll tax was dropped and serfdom declined	The 1832 Reform Act left most working men without a vote; economic hardship The six points of the People's Charter, including votes for all men over 21 and the secret ballot Mass petitions (1839, 1842, 1848), meetings such as Kennington Common (1848), newspapers and strikes; William Cuffay was a leader Petitions rejected, but five of the six demands later became law	Women were excluded from voting in parliamentary elections Votes for women on the same terms as men Militant direct action by the WSPU alongside peaceful campaigning by suffragists Some women won the vote in 1918; equal voting rights followed in 1928	Economic depression, unemployment and Oswald Mosley's break from mainstream politics An authoritarian, nationalist state; spread antisemitism; restrict democratic rights Uniformed rallies and marches, including through the Jewish East End; propaganda Opposed at the Battle of Cable Street (1936); Public Order Act 1936; banned in 1940
Enquiry question	<i>Which movements sought to expand rights and participation, and which sought to restrict them?</i>			
Resources	→ Oak National Academy: The Peasants' Revolt → UK Parliament: The Chartists → UK Parliament Education: Votes for Women → Britannica: British Union of Fascists			

Local link: the Peasants' Revolt gathered at Blackheath, and the Chartists' great 1848 meeting was on Kennington Common. Both are in the Diocese of Southwark.

GEOGRAPHY

Trade, Empire and Migration

Activity	Compare British colonial trade routes with twentieth-century migration routes to Britain. Investigate the skills, professions, knowledge and experience that migrants brought with them. • Skills • Professions • Knowledge • Experience
Question	<i>How did trade, empire and migration help shape modern Britain?</i>
Resources	→ The National Archives: International trade and affairs → The National Archives Education: The Empire Windrush → Migration Museum

SCIENCE

Dame Maggie Aderin-Pocock

Activity	Create a simple spectroscope (a card tube, a narrow slit and a piece of old CD) and investigate how astronomers use light to understand stars.
Question	<i>What can light tell us about objects we can never visit?</i>
Resource	→ Royal Institution: Dame Dr Maggie Aderin-Pocock



Note: Safety: never look directly at the Sun.

School Resources: Slide 15

Maths, RE, Citizenship, Music, Art and African History: real data, real faith stories and real democratic change, with no forced connections.

MATHS

Mansa Musa Wealth Challenge

Activity	Mansa Musa's caravan is said to have carried tonnes of gold on his pilgrimage to Mecca in 1324. Using today's gold price, estimate the value of the gold. Discuss why historians' estimates vary so widely.
Question	<i>How reliable are historical estimates of wealth, and how should we present uncertainty in our answers?</i>
Resource	→ National Geographic Education: Mansa Musa (Musa I of Mali)

RELIGIOUS EDUCATION

Faith, Leadership and Service

Activity	Read Acts 2:1–12 and Galatians 3:28. How did faith and service open doors for each person? • Samuel Ajayi Crowther: the first African Anglican bishop, who led the translation of the Bible into Yoruba • Wilfred Wood: the Church of England's first Black bishop, who served in Catford, Southwark and Croydon • Kofoworola Pratt: trained at the Nightingale School, St Thomas' Hospital, and later became Nigeria's Chief Nursing Officer
Question	<i>What does it mean that everyone is made in God's image (Genesis 1:27)?</i>
Resource	→ Britannica: Samuel Crowther

CITIZENSHIP

Campaigning for Equality

Activity	Compare how Harold Moody and Martin Luther King Jr. campaigned for civil rights and equality: their aims, methods, allies and results. • Dr Harold Moody: Peckham GP and founder of the League of Coloured Peoples (1931) • Dr Martin Luther King Jr.: leader of the American civil rights movement
Question	<i>How did different leaders campaign for equality and civil rights?</i>
Resources	→ King's College London: Dr Harold Moody → The King Center



MUSIC

Black British Music

Activity	Explore how African and Caribbean musical traditions shaped British culture, from calypso and lovers rock to jungle and grime.
Question	<i>How have African and Caribbean musical traditions shaped British culture?</i>
Resource	→ BBC Teach: Celebrating Black British Music (PDF)

Note: Pairs well with the V&A East exhibition *The Music is Black: A British Story* (see Things To Do).

ART

Symbols and Meaning

Activity	Compare West African Adinkra symbols, ancient Egyptian hieroglyphs, and modern logos and icons. How does each communicate complex ideas simply? • Adinkra symbols • Ancient Egyptian symbols • Modern logos and icons
Question	<i>Why do people across cultures use symbols to share ideas and values?</i>
Resource	→ Smithsonian National Museum of African Art

AFRICAN HISTORY

Timbuktu

Activity	Investigate Timbuktu as a centre of learning in the 15th and 16th centuries, including the Sankore mosque and its scholars and manuscripts.
Question	<i>Why is Timbuktu's history of learning less well known than that of medieval European universities?</i>
Resource	→ UNESCO World Heritage Centre: Timbuktu



SECTION 3-5

Explore, Watch & Read

Exhibitions, events, films and books to extend learning beyond the classroom and the church hall.

- Things To Do, Visit and Explore
 - Watch
 - Read



Things To Do, Visit and Explore

Exhibitions, trails, talks and live assemblies for October 2026 and beyond. Details were checked on 7 October 2026. Confirm times and booking with each organiser before you travel.

★ FEATURED EVENT

After the Flood: The Church, Slavery and Reconciliation

Join us for a screening of this important documentary, followed by a panel discussion and an opportunity for questions and conversation.

After the Flood (67 minutes), produced by the Movement for Justice and Reconciliation, examines how the 18th-century Church became involved in chattel slavery, and what that history means for reconciliation in churches today.

Venue New Park Road Baptist Church, New Park Road, London SW2 4LH

→ [New Park Road Baptist Church: date and booking](#)

V&A EAST MUSEUM

The Music is Black: A British Story

The first exhibition at V&A East: 125 years of Black British music and its global impact, from lovers rock and 2 Tone to jungle and grime.

→ [V&A: exhibition details](#)

When Until Sunday 10 January 2027 · daily 10:00–18:00

Where V&A East Museum, Queen Elizabeth Olympic Park, Stratford E20 2AR

Cost Free

Who for All ages · schools

FULHAM PALACE

Black History 365 × Routes in the Records: Reclaiming the Archives

An afternoon exploring colonial history through archive documents, with a palace tour and poetry, spoken-word and zine-making workshops.

→ [Eventbrite: book free tickets](#)

→ [Fulham Palace: event details](#)

When Saturday 24 October 2026 · 12:00–18:00

Where Fulham Palace, Bishop's Avenue, London SW6 6EA

Cost Free

Who for Adults and older young people

LONDON MUSEUM DOCKLANDS

Caribbean Voices: Shaping Docklands

A self-guided trail of six stops exploring Caribbean contributions to Docklands, including oral histories from Second World War veterans.

→ [London Museum: trail details](#)

When Until 24 January 2027

Where London Museum Docklands, West India Quay, London E14 4AL

Cost Free

Who for Families · schools · community groups



LAMBETH ARCHIVES

From Mayfair to Brixton: The Photography of Charles Gimpel

Rediscovered 1960s photographs of Brixton's Black community (family events, pubs and street life), displayed publicly for the first time.

→ [Black History Month UK: event listing](#)

→ [Lambeth Council: Black History Month programme](#)

When Throughout October 2026
Where Lambeth Archives, Brixton
Cost Free
Who for All ages

LONDON SCHOOL OF ECONOMICS

The Good, the Black and the Boujee

Symeon Brown discusses his book on class, race and aspiration in Black Britain with Dr Clive Nwonka and Baroness Lola Young.

→ [LSE Events: book a place](#)

When Tuesday 20 October 2026 · 18:30–20:00
Where LSE campus and online
Cost Free (registration required)
Who for Adults

SANCTUARY FOUNDATION

Great Big Live Assembly – Primary Schools

A 20-minute live-streamed assembly celebrating Black History Month. Check the Sanctuary Foundation for recordings and the schools resource pack.

→ [Black History Month UK: primary assembly listing](#)

→ [Sanctuary Foundation: resources for schools](#)

When Wednesday 7 October 2026 · 09:05–09:25 (live online)
Where Online
Cost Free
Who for Primary schools

SANCTUARY FOUNDATION

Great Big Live Assembly – Secondary Schools

A short live-streamed assembly for secondary students. Check the Sanctuary Foundation for recordings and the schools resource pack.

→ [Black History Month UK: secondary assembly listing](#)

→ [Sanctuary Foundation: resources for schools](#)

When Wednesday 7 October 2026 · 08:40–08:50 (live online)
Where Online
Cost Free
Who for Secondary schools



Watch

Films and documentaries for staff training, sixth-form study, youth groups and church film nights. Check age ratings and preview before use.



Small Axe

BBC One, 2020 · Steve McQueen · five films

Five films about London's West Indian community between 1968 and 1982: Mangrove, Lovers Rock, Red, White and Blue, Alex Wheatle and Education. Education, about the 'educationally subnormal' schools scandal, is especially useful for school leaders and governors.

Guidance: Certificates vary (mostly 15). Preview before use with young people.

→ [BBC iPlayer: Small Axe](#)



Back in Time for Brixton – Episode 1

BBC Two, 2016 · presented by Giles Coren and Emma Dabiri

The Irwin family steps back into the 1960s to experience life for Caribbean families who settled in Brixton after the war: housing, work, church and community.

Guidance: Suitable for KS3 and above, and for adult groups.

→ [YouTube: Back in Time for Brixton, Episode 1](#)

→ [ERA: Back in Time for Brixton \(education licence\)](#)



Back in Time for Brixton – Episode 2

BBC Two, 2016

The family moves through the 1970s to the 1990s: the rise of Black British culture and business, and the struggles and achievements of the next generation.

Guidance: Suitable for KS3 and above, and for adult groups.

→ [YouTube: Back in Time for Brixton, Episode 2](#)

→ [ERA: Back in Time for Brixton \(education licence\)](#)

Schools: under the ERA licence, many schools may show recorded broadcast programmes for educational purposes. Check your licence.



Read

Recommended books for adults, young people and faith groups. Links go to Bookshop.org, which supports independent bookshops. Ask your local library too.

HISTORY & IDENTITY

Black and British: A Short, Essential History

David Olusoga

A concise edition for young readers (11+) of Olusoga's history of Black Britain.

Brit(ish): On Race, Identity and Belonging

Afua Hirsch

A personal and political exploration of Britishness and race.

Natives: Race and Class in the Ruins of Empire

Akala

Race, class and empire through the author's life and British history.

The Story of the Windrush

K.N. Chimbiri

An accessible illustrated history of the Windrush generation for younger readers.

The Good, the Black and the Boujee

Symeon Brown

How a Black British middle class emerged, and at what cost.

EDUCATION & SOCIETY

Black Teacher

Beryl Gilroy

The classic memoir of one of London's first Black head teachers.

Coming to England: An Inspiring True Story Celebrating the Windrush Generation

Floella Benjamin

Floella Benjamin's childhood journey from Trinidad to 1960s London.

Just Sayin': My Life in Words

Malorie Blackman

The memoir of the author of Noughts & Crosses and former Children's Laureate.

Dreadlocks

Les Isaacs

A personal story of faith, identity and transformation.

Secrets of the Afro Comb

K.N. Chimbiri

6,000 years of the Afro comb: art, identity and history.

FAITH & SPIRITUALITY

Tarry Awhile: Wisdom from Black Spirituality for People of Faith

Selina Stone

A British theologian draws on Black spiritual traditions for today's Church.

Black Liturgies: Prayers, Poems and Meditations for Staying Human

Cole Arthur Riley

Prayers and reflections rooted in Black experience.

AFRICAN HISTORY & INNOVATION

If You Want to Learn Early African History START HERE

Robin Walker

An introduction to early African civilisations.

Black Scientists & Inventors in the UK: Millenniums of Inventions & Innovations

Michael Williams

Profiles of Black British scientists, engineers and inventors.



WELLBEING

**Black Joy: Stories of Resistance,
Resilience and Restoration**
Tracey Michael Lewis-Giggetts

Essays celebrating joy as a source of strength.



ACTIVITY · BLACK HISTORY MONTH 2026

ACTIVITY: BLACK HISTORY QUIZ

Honouring Our Communities

Celebrate Black achievement, faith, creativity, resilience and community contribution through four lively rounds for ages 10+.

HOW TO USE	Form teams, display or print each round, allow discussion, then use the answer pages to share the story behind each answer.
TEAM SIZE	3–6 people
TIMING	45–60 minutes, including answer discussions

Quiz at a Glance

Round 1 Honouring Who? · 10 points	Round 2 Black to School · 10 points
Round 3 Unrap the Riddle · 5 points	Round 4 Fast Facts Challenge · 5 points

*[INSERT IMAGE COLLAGE: featured people from the Resource Hub and BHM2026 Presentation]
Stories of service, justice, leadership and culture.*



ROUND 1

HONOURING WHO?

Identify ten people whose lives and work have helped communities flourish.

[INSERT FEATURE IMAGE: Black history portrait montage]

How to play

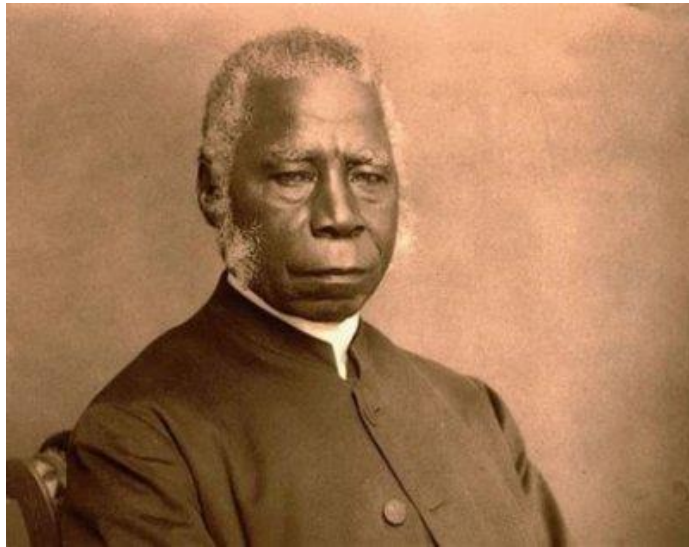
- Write one name for each numbered image.
- One point for each correct name.
- Use the clues in faces, clothing, setting and the stories you already know.

10 images · 10 points · Suggested time: 8 minutes



Round 1 · Images 1–5

1



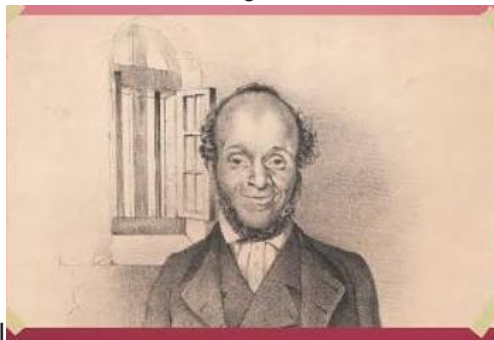
Answer: _____

2



Answer: _____

3



Answer: _____

4



Answer: _____

5



Answer: _____

Look carefully. Discuss quietly with your team before agreeing each answer.



Round 1 · Images 6–10

6



Answer: _____

7



Answer: _____

8



Answer: _____

9



Answer: _____

10



Answer: _____

One point for each correct full name. Reasonable spelling variations may be accepted.



Round 1 · Answers

ANSWERS · 10 POINTS



1. Samuel Ajayi Crowther

First African Anglican bishop; he led the translation of the Bible into Yoruba and widened educational opportunity.



2. Mary Seacole

Nurse and entrepreneur remembered for caring for soldiers during the Crimean War.



3. William Cuffay

A leading Chartist who campaigned for democratic reform and working people's voting rights.



4. Olive Morris

Brixton community activist and co-founder of the Brixton Black Women's Group.



5. Dr Harold Moody

Peckham doctor who founded the League of Coloured Peoples in 1931.



6. Baroness Doreen Lawrence

Justice campaigner whose sustained work changed public understanding of institutional racism.



7. Kanya King CBE

Founder of the MOBO Awards, which transformed the visibility of Black music and culture.



8. Una Marson

Writer and broadcaster who became the first Black woman employed by the BBC.



9. Samuel Coleridge-Taylor

Croydon composer whose work earned international acclaim.



10. Stormzy

Croydon-born musician who has widened educational opportunity through scholarships.



ROUND 2

BLACK TO SCHOOL

Ten multiple-choice questions travelling from ancient Britain to modern culture.

Ancient Britain



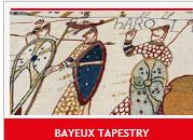
CHEDDAR MAN

Roman Britain



BOUDICA & ROMAN BRITAIN

Norman England



BAYEUX TAPESTRY

Tudor England



HENRY VIII

Maritime Britain



BRITISH MARITIME EXPANSION

Democracy & Reform



CHARTIST MOVEMENT



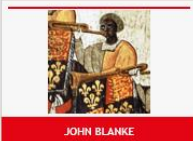
CHEDDAR MAN RECONSTRUCTION



IVORY BANGLE LADY



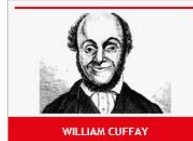
MEDIEVAL MANUSCRIPT



JOHN BLANKE



OLAUDAH EQUIANO



WILLIAM CUFFAY

How to play

Choose A, B, C or D. One point for each correct answer. After the reveal, pause to share the short explanation.

10 questions · 10 points · Suggested time: 12 minutes



Round 2 · Questions 1–5

1. What name is given to the Mesolithic skeleton found in Somerset? A. Cheddar Man B. York Man C. Dover Man D. Stonehenge Man	2. In which Roman city was the Ivory Bangle Lady buried? A. Bath B. York C. London D. Colchester
3. What instrument did John Blanke play at the Tudor court? A. Harp B. Drum C. Trumpet D. Lute	4. Mansa Musa ruled which West African empire? A. Mali B. Nubia C. Benin D. Ghana
5. Timbuktu became famous as a centre of what? A. Shipbuilding B. Learning and trade C. Roman law D. Textile factories	



Round 2 · Questions 6–10

6. William Cuffay was a leader in which movement? A. Chartists B. Suffragettes C. Abolition Society D. Trade Guilds	7. Samuel Ajayi Crowther led a Bible translation into which language? A. Hausa B. Yoruba C. Swahili D. Amharic
8. Mary Seacole travelled independently to care for people during which war? A. First World War B. Boer War C. Crimean War D. Napoleonic Wars	9. Which organisation did Dr Harold Moody found in 1931? A. League of Coloured Peoples B. Commonwealth Arts Council C. Caribbean Nurses Union D. Brixton History Society
10. What do the letters MOBO stand for? A. Music of British Origin B. Music of Black Origin C. Modern British Orchestra D. Movement of Black Organisations	



Round 2 · Answers

ANSWERS · 10 POINTS

1. **A · Cheddar Man.** His remains were found in Gough's Cave in Somerset and are about 10,000 years old.
2. **B · York.** The Ivory Bangle Lady was buried in Roman York and had links to North African ancestry.
3. **C · Trumpet.** John Blanke appears as a trumpeter in the 1511 Westminster Tournament Roll.
4. **A · Mali.** Mansa Musa ruled the Mali Empire in the 14th century.
5. **B · Learning and trade.** Timbuktu became known for scholarship, manuscripts and trade.
6. **A · Chartists.** Cuffay campaigned for democratic reform and wider voting rights.
7. **B · Yoruba.** Crowther's translation work supported African Christian leadership.
8. **C · Crimean War.** After official support was refused, Seacole travelled independently and opened the British Hotel.
9. **A · League of Coloured Peoples.** The organisation challenged racial discrimination in Britain.
10. **B · Music of Black Origin.** Kanya King founded the MOBO Awards in 1996.



ROUND 3

UNRAP THE RIDDLE

Listen for clues in five original four-line rhymes.



How to play

Read each riddle aloud with rhythm. Teams write the person's name. The answer is never spoken in the clue.

5 riddles · 5 points · Suggested time: 8 minutes



Round 3 · Riddles 1–3

1

*I played an instrument and played with my life too
Because I challenged my boss who killed a wife or two
But fortunately for me that pay rise came through
You could fill in the blank if only you knew*

Answer: _____

2

*My club started in Woolwich that's our origin story,
I've missed penalties for my country, and some treated me poorly.
But I don't let that stop me because my opps know surely
If they sleep on me again, I might just score three*

Answer: _____

3

*It's hard to be the first, a face they never expected
My house has privilege, but I wasn't always protected
from unkind comments and although sometimes affected
I'm now the mother as well as the first ever elected*

Answer: _____



Round 3 · Riddles 4–5

4

*If you point a Goldfinger, I won't be disturbed
My jewels have longevity surely you've heard
I sang for a suited man who the ladies preferred
A gentleman of numbers, shaken not stirred*

Answer: _____

5

*They went to war without me, but I went anyway
Packed up all my medicines and paid my own way
I healed many soldiers and I'm still remembered today
Westminster Bridge, St Thomas' Hospital is now where I stay*

.

Answer: _____

Talk together

Which clue pointed most clearly to community contribution? Which line would you rewrite to make the riddle easier or harder?



Round 3 · Answers

ANSWERS · 5 POINTS

1. John Blanke

Royal trumpeter in the court of Henry VIII who successfully petitioned for a pay rise, making him one of the earliest named Black people recorded in British history.

2. Diane Abbott

Trailblazing politician who became the first Black woman elected to the UK Parliament and later served as Mother of the House.

3. Bukayo Saka

England international footballer and Arsenal star whose resilience, skill and sportsmanship have inspired a new generation of young people.

4. Shirley Bassey

Welsh singer best known for iconic James Bond themes including Goldfinger and Diamonds Are Forever, with a career spanning more than seven decades.

5. Mary Seacole

Nurse and entrepreneur whose independent service during the Crimean War became a lasting example of courage, compassion and determination.



ROUND 4

FAST FACTS CHALLENGE

Five quick questions about faith, nursing, culture and local leadership.

[INSERT FEATURE IMAGE: Southwark community and culture montage]

How to play

Choose A, B, C or D. Keep the pace lively but allow every team time to agree.

5 questions · 5 points · Suggested time: 6 minutes



Round 4 · Questions

1. Bishop Wilfred Wood made history as the Church of England's first what?

- A. Black bishop
- B. Dean of Canterbury
- C. School chaplain
- D. Cathedral organist

2. Where did Kofoworola Abeni Pratt train as a nurse?

- A. King's College Hospital
- B. Nightingale School at St Thomas' Hospital
- C. Royal London Hospital
- D. Great Ormond Street Hospital

3. Samuel Coleridge-Taylor is best remembered as a celebrated what?

- A. Architect
- B. Composer
- C. Journalist
- D. Sculptor

4. Una Marson became the first Black woman employed by which broadcaster?

- A. ITV
- B. Channel 4
- C. BBC
- D. Sky

5. Which South London place links both Harold Moody and Una Marson?

- A. Peckham
- B. Wimbledon
- C. Richmond
- D. Bromley



Round 4 · Answers

ANSWERS · 5 POINTS

1. **A · Black bishop.** Wilfred Wood served in Southwark and became the Church of England's first Black bishop.
2. **B · Nightingale School at St Thomas' Hospital.** Pratt qualified in 1949 and later became Nigeria's first Nigerian-born Chief Nursing Officer.
3. **B · Composer.** The Croydon composer gained international acclaim and expanded ideas of Black British achievement.
4. **C · BBC.** Marson joined the BBC in 1941 and helped develop a platform for Caribbean writers.
5. **A · Peckham.** Moody worked there as a GP, and Marson lived with the Moody family after arriving in Britain.

TOTAL AVAILABLE: 30 POINTS



Quiz Host Notes

	3–6 people; mix ages where possible.
Recommended team size	
Suggested timings	Welcome 3 min · Round 1 8 min · Round 2 12 min · Round 3 8 min · Round 4 6 min · answers and discussion 15–20 min.
Scoring	One point per answer. R1 10 · R2 10 · R3 5 · R4 5. Total: 30 points. Accept minor spelling differences where the person is clear.
Tie-break	In what year were the MOBO Awards founded? Closest answer wins. Answer: 1996.

Honouring Our Communities · Discussion Prompts

- **Whose service has strengthened our community without enough recognition?**
- **Which story shows that leadership can take many forms?**
- **How can we honour people through action, not only memory?**

Ideas for different settings

Churches: connect a story to service, prayer or a local action; invite recognition of overlooked volunteers.

Schools: ask teams to verify one answer using two reliable sources and add it to a local history display.

Community groups: place the featured people on a map and add local people, places or organisations.

Follow-up: research one person; record a consent-led community story; propose a display, heritage walk or reading group.



Participant Response Sheet

Team Name: _____

PARTICIPANT RESPONSE SHEET

SIDE A (PAGE 18)

BLACK HISTORY QUIZ

Participant Response Sheet

Team Name

School / Church / Organisation

Team Members

Date

ROUND 1: HONOURING WHO? (10 POINTS)

Write the name of the person shown.

1

2



3

4

5

6

7

8

9

10

ROUND 2: BLACK TO SCHOOL (10 POINTS)

Write A, B, C or D.

Question	Answer
1	_____
2	_____
3	_____
4	_____
5	_____
6	_____
7	_____



8	_____
9	_____
10	_____

PARTICIPANT RESPONSE SHEET

SIDE B (PAGE 19)

Team Name

ROUND 3: UNRAP THE RIDDLE (5 POINTS)

1

2

3

4

5

ROUND 4: FAST FACTS CHALLENGE (5 POINTS)

Write A, B, C or D.

Question	Answer
----------	--------



1	_____
2	_____
3	_____
4	_____
5	_____

FINAL SCORE

Round	Score
Round 1	_____/10
Round 2	_____/10
Round 3	_____/5
Round 4	_____/5

TOTAL SCORE

_____/30

One thing our team learned today

This version gives **much larger writing lines**, is **easy to photocopy**,

One thing our team wants to explore next:



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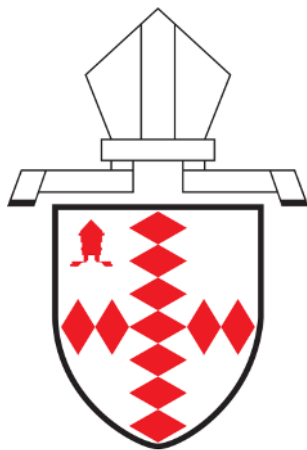
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SECTION A

Appendix

A complete directory of every resource in this hub, the Resource Hub QR code and important information about external links.

- Resource Directory
- Resource Hub QR code
 - Disclaimer



Appendix A: Resource Directory

Every resource listed in this hub. Click a resource name to open it.

Subject	Resource	Organisation	Hyperlink
English	Scottish Book Trust: Malorie Blackman learning activities (Noughts & Crosses)	Scottish Book Trust	scottishbooktrust.com
English	Amnesty International UK: Fiction to teach human rights – Malorie Blackman	Amnesty International UK	amnesty.org.uk
History	Oak National Academy: The Peasants' Revolt	Oak National Academy	thenational.academy
History	UK Parliament: The Chartists	UK Parliament	parliament.uk
History	UK Parliament Education: Votes for Women	UK Parliament	learning.parliament.uk
History	Britannica: British Union of Fascists	Encyclopaedia Britannica	britannica.com
Geography	The National Archives: International trade and affairs	The National Archives	nationalarchives.gov.uk
Geography	The National Archives Education: The Empire Windrush	The National Archives	nationalarchives.gov.uk
Geography	Migration Museum	Migration Museum	migrationmuseum.org
Science	Royal Institution: Dame Dr Maggie Aderin-Pocock	Royal Institution	rigb.org
Maths	National Geographic Education: Mansa Musa (Musa I of Mali)	National Geographic	education.nationalgeographic.org
Religious Education	Britannica: Samuel Crowther	Encyclopaedia Britannica	britannica.com
Citizenship	King's College London: Dr Harold Moody	King's College London	kcl.ac.uk
Citizenship	The King Center	The King Center	thekingcenter.org
Music	BBC Teach: Celebrating Black British Music (PDF)	BBC Teach	teach.files.bbci.co.uk
Art	Smithsonian National Museum of African Art	Smithsonian Institution	africa.si.edu
African History	UNESCO World Heritage Centre: Timbuktu	UNESCO	whc.unesco.org
Things To Do	The Music is Black: A British Story	V&A East Museum	vam.ac.uk
Things To Do	Black History 365 × Routes in the Records: Reclaiming the Archives	Fulham Palace	eventbrite.co.uk
Things To Do	event details	Fulham Palace	fulhampalace.org
Things To Do	Caribbean Voices: Shaping Docklands	London Museum Docklands	londonmuseum.org.uk
Things To Do	From Mayfair to Brixton: The Photography of Charles Gimpe	Lambeth Archives	blackhistorymonth.org.uk
Things To Do	Black History Month programme	Lambeth Council	love.lambeth.gov.uk
Things To Do	The Good, the Black and the Boujee	London School of Economics	lse.ac.uk
Things To Do	Great Big Live Assembly – Primary Schools	Sanctuary Foundation	blackhistorymonth.org.uk
Things To Do	resources for schools	Sanctuary Foundation	sanctuaryfoundation.org.uk
Things To Do	Great Big Live Assembly – Secondary Schools	Sanctuary Foundation	blackhistorymonth.org.uk
Featured event	After the Flood: The Church, Slavery and Reconciliation	New Park Road Baptist Church	nprbaptist.org
Watch	Small Axe	BBC iPlayer	bbc.co.uk
Watch	Back in Time for Brixton – Episode 1	YouTube	youtube.com
Watch	Back in Time for Brixton (education licence)	Educational Recording Agency	era.org.uk
Watch	Back in Time for Brixton – Episode 2	YouTube	youtube.com
Read · History & Identity	Black and British: A Short, Essential History – David Olusoga	Bookshop.org (UK)	uk.bookshop.org



Subject	Resource	Organisation	Hyperlink
Read · History & Identity	<u>Brit(ish): On Race, Identity and Belonging – Afua Hirsch</u>	Bookshop.org (UK)	uk.bookshop.org
Read · History & Identity	<u>Natives: Race and Class in the Ruins of Empire – Akala</u>	Bookshop.org (UK)	uk.bookshop.org
Read · History & Identity	<u>The Story of the Windrush – K.N. Chimbiri</u>	Bookshop.org (UK)	uk.bookshop.org
Read · History & Identity	<u>The Good, the Black and the Boujee – Symeon Brown</u>	Bookshop.org (UK)	uk.bookshop.org
Read · Education & Society	<u>Black Teacher – Beryl Gilroy</u>	Bookshop.org (UK)	uk.bookshop.org
Read · Education & Society	<u>Coming to England: An Inspiring True Story Celebrating the Windrush Generation – Floella Benjamin</u>	Bookshop.org (UK)	uk.bookshop.org
Read · Education & Society	<u>Just Sayin': My Life in Words – Malorie Blackman</u>	Bookshop.org (UK)	uk.bookshop.org
Read · Education & Society	<u>Dreadlocks – Les Isaacs</u>	Bookshop.org (UK)	uk.bookshop.org
Read · Education & Society	<u>Secrets of the Afro Comb – K.N. Chimbiri</u>	Bookshop.org (UK)	uk.bookshop.org
Read · Faith & Spirituality	<u>Tarry Awhile: Wisdom from Black Spirituality for People of Faith – Selina Stone</u>	Bookshop.org (UK)	uk.bookshop.org
Read · Faith & Spirituality	<u>Black Liturgies: Prayers, Poems and Meditations for Staying Human – Cole Arthur Riley</u>	Bookshop.org (UK)	uk.bookshop.org
Read · African History & Innovation	<u>If You Want to Learn Early African History START HERE – Robin Walker</u>	Bookshop.org (UK)	uk.bookshop.org
Read · African History & Innovation	<u>Black Scientists & Inventors in the UK: Millenniums of Inventions & Innovations – Michael Williams</u>	Bookshop.org (UK)	uk.bookshop.org
Read · Wellbeing	<u>Black Joy: Stories of Resistance, Resilience and Restoration – Tracey Michael Lewis-Giggetts</u>	Bookshop.org (UK)	uk.bookshop.org
Diocese	<u>Black History Month 2026 Resource Hub folder</u>	Diocese of Southwark	southwarkdiocese.sharepoint.com
Diocese	<u>Diocese of Southwark Black History Month page</u>	Diocese of Southwark	southwark.anglican.org



SCAN TO ACCESS

Black History Month 2026 Resource Hub

- ✓ Curriculum resources
- ✓ Events and exhibitions
- ✓ Films and documentaries
- ✓ Reading recommendations
- ✓ Teaching resources
- ✓ Presentation downloads

Everything featured in the presentation in one place.

[INSERT QR CODE HERE]

[Resource Hub folder](#)

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Print this page for noticeboards, staff rooms, church porches and parish newsletters. Questions or suggestions: racial.justice@southwark.anglican.org



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Before using any resource, please verify its:

- availability
- accessibility
- age suitability
- safeguarding requirements

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Diocese of Southwark · Racial Justice

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